

P3-P4 Parent Information Day

Mother Tongue



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Briefing outline

- What are the students learning at P3 & P4
- Programmes for P3 & P4
- P3 & P4 Assessments
- Criteria for P4 & P5 HMT
- FAQ for HMT



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What are the students learning at P3 & P4

- Building up of vocabulary
- Different types of sentence structures and grammar (intermediate level)
- Paragraph Writing
- Composition Writing
- Gradual shift to more in depth understanding of reading materials



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Programmes for P3 & P4

- Online e-Learning Platform (CL)
- Magazine Subscription (ML/TL)
- Mother Tongue Language Fortnight
- MTL SOAR Reading Programme (P3)
- Storytelling competition
- Attending theatrical performance (P4)
- Cultural Activities



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P3 Assessment Plan

Term/Component	Component
Term 1	Non-weighted Assessments
Term 2	Weighted Assessment 1 Listening Comprehension
Term 3	Weighted Assessment 2 Paper 2
End of Year	<ol style="list-style-type: none">1. Oral2. Listening Comprehension3. Paper 1 Composition4. Paper 2 Written Paper



P4 Assessment Plan

Term/Component	Component
Term 1	Non-Weighted Assessments
Term 2	Weighted Assessment 1 Language MCQ + Written Interaction
Term 3	Weighted Assessment 2 Language MCQ + OE Comprehension
End of Year	<ol style="list-style-type: none">1. Oral2. Listening Comprehension3. Paper 1 Composition4. Paper 2 Written Paper



P3 & P4 End Of Year Exam Format and Marks

Paper	Areas	Marks
1	Composition Writing	15
2	Paper 2 (Written Paper)	45
3	Oral - Reading a Passage (10) - Picture Description (10) - Conversation (10)	30
	Listening Comprehension	10
		100



P3 Paper 1 - Composition Writing

(15% - Content 7 marks, Language 8 marks)

Picture Composition

- 4 pictures (for ML and TL)
- 8 helping phrases will be given
- Dictionary can be used. (No bilingual dictionary allowed)

Picture Composition – 1 paragraph only

- 2-3 pictures (for CL)
- 4-6 helping phrases will be given
- Dictionary can be used. (No bilingual dictionary allowed)

The use of electronic dictionary will be taught in P3 during CL lesson.

Do approach the CL teacher should you require more clarification on this.



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P4 Paper 1 - Composition Writing

(15% - Content 7 marks, Language 8 marks)

Picture Composition

- 4 pictures
- 8 helping phrases will be given
- Dictionary can be used. (No bilingual dictionary allowed)



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5W1H

Who

Who are the characters?

What

What happened?

Where

Where did the event/ incident happen?

When

When did it happen?

Why

Why did it happen?

What motivated the characters' actions?

How

How was the issue resolved?



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General Tips for writing a good composition

- Focus on the 5W1H (Who, what, where, when, why, how) and develop the story
- Talk about the F.A.S.T
 - Feelings
 - Actions
 - Speeches
 - Thoughts
- Include the transitions of the story:
 - How did the character get from point A to B?
 - What happened in between the two pictures?
- Read more MT storybooks/ compositions.



Oral

- READING (10marks)
- PICTURE DESCRIPTION (10marks)
 - Students to talk about the content of the picture following the structure that was taught
- CONVERSATION (10marks)
 - Pupils are expected to talk on a given topic
 - The topic will be closely linked to the picture



Listening Comprehension

- 10 MCQ Questions
 - Picture Matching
 - Questions to short passages
- Listen carefully to the content and answer the questions
- Check answer when passage is being repeated



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P3 Paper 2- Components of the CL End-of-year Examination

Section	Item	Translation
1	辨字测验	Choose the correct word
2	词语选择	Choose the correct phrase
3	看图选词	Match Vocabulary to Picture
4	词语搭配	Word match
5	仿写与扩写	Sentence Modeling and Sentence Expanding
6	组句成段	Form a Paragraph with sentences
7	阅读理解1	Comprehension MCQ
8	阅读理解2	Comprehension open-ended



P4 Paper 2 Components at End of Year CL

Section	Item	Translation
1	辨字测验	Choose the correct character
2	词语选择	Choose the correct word
3	词语搭配	Word match
4	短文填空	Cloze Passage
5	阅读理解1 + 书面互动	Comprehension MCQ and Written Interaction
6	阅读理解2	Comprehension open-ended



Paper 2 Components at End of Year ML

Section	Item	Translation
1	Imbuhan	Prefix and Suffix
2	Peribahasa	Idioms
3	Melengkapkan Teks	Cloze Passage
4	Kefahaman 1	Comprehension MCQ and Written Interaction
5	Kefahaman Subjektif	Comprehension OE



Paper 2 Components at End of Year TL

Section	Item	Translation
1	மூவிடப்பெயரும் வினையும்	Case Signs
2	செய்யுள்	Proverbs
3	முன்னுணர்வுக் கருத்தறிதல்	Cloze Passage
4	தெரிவுவிடைக் கருத்தறிதல் & எழுத்துவழி கருத்துப் பரிமாற்றம்	Comprehension MCQ and Written Interaction
5	கருத்தறிதல்	Open ended Comprehension



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Offering of Higher Mother Tongue in P4

- Be in the top 15 % while achieving at least 85 marks in MT Overall Results.
- Recommended by teachers based on positive learning dispositions and consistency in performance.
- HMT selection is conducted at the end of P2, P3 and P4.
- **Things to note:-**
 - **Lesson Time** – Normal curriculum time, and Supplementary **1 hour** of lesson time for pupils taking HMT (ONLY FOR CL) on selected Fridays.
 - **Pupils will only take the standard MT assessments/examination at the end of the year.**



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Offering of Higher Mother Tongue in P5

- Minimum **85 marks in MT overall,**
- at least **80 marks for English, Mathematics and Science**
- Recommended by teachers based on positive learning dispositions and consistency in performance

Things to note:-

- **Lesson Time** – Normal curriculum time, and Supplementary **1 hour** of lesson time for pupils taking HMT on selected Fridays.
- **Pupils will be required to take both higher and standard MT assessments/examination for the Year.**



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Offering of Higher Mother Tongue

- HMT will be offered as **one full class** cohort, guided by specialist teacher deployment, available resources, and the overall academic performance and learning readiness of the cohort to ensure meaningful and sustainable programme operations.
- If the a HMT student did not qualify for HMT for the subsequent year, he will be placed in normal MT class.
- You may write in to the HOD to appeal. All appeal applications must be submitted within the first week of the year-end school holiday.



FAQs –Higher Mother Tongue

- HMT in PSLE provides
 - An advantage when applying for SAP schools in tie-breaker situations
- Pupils who do not take up HMT in Primary School can still be offered HMT in secondary school if they have done well.
- Refer to:
 - <https://www.moe.gov.sg/microsites/psle-fsbb/psle/new-psle-scoring-system.html>
 - <https://www.todayonline.com/singapore/moe-unveils-new-details-rollout-2021-revamp-psle-scoring-system>



How can you support your son's learning?

- Parent's Support
 - To monitor and ensuring work are done
 - Make sure daily revisions are done
 - Communicate proactively with the teacher



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What do my son needs to focus on?

- Improving Vocabulary retention.
- Increase the frequency of reading ([Visit NLB website for MT Recommended Booklist](#))
- Deepening Questioning Techniques for Comprehension
- Converse more in MT
- Read modal composition to improve on writing skills



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Thank you



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